DOCUMENT RESUME

ED 172 583 **FL 010 491**

TITLE	Ha'at'iish At'e? [A Math Workbook].
INSTITUTION	Dissemination and Assessment Center for Bilingual Education, Austin, Tex.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
PUB DATE	Jul 76
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AVAILABLE FROM	Dissemination and Assessment Center for Bilingual Education, Educational Service Center, Region XXI, 7703 North Lamar, Austin, Texas 78752 ($1.00)
EDRS PRICE	MF01/PC02 Plus Postage.
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ABSTRACT

This math workbook in the Navajo language contains vocabulary designed to introduce a few pre-mathematical concepts to the child before she is presented with mathematical concepts in a classroom situation. The terms "least," "most," "many," and "few" are introduced. Initially, each concept is introduced individually. Later on, different concepts are presented on the same page so that the child can identify differences between concepts. (Author/NCR)

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HA'ÁT'ÍÍSH ÁT'É?

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Native American Materials Development Center

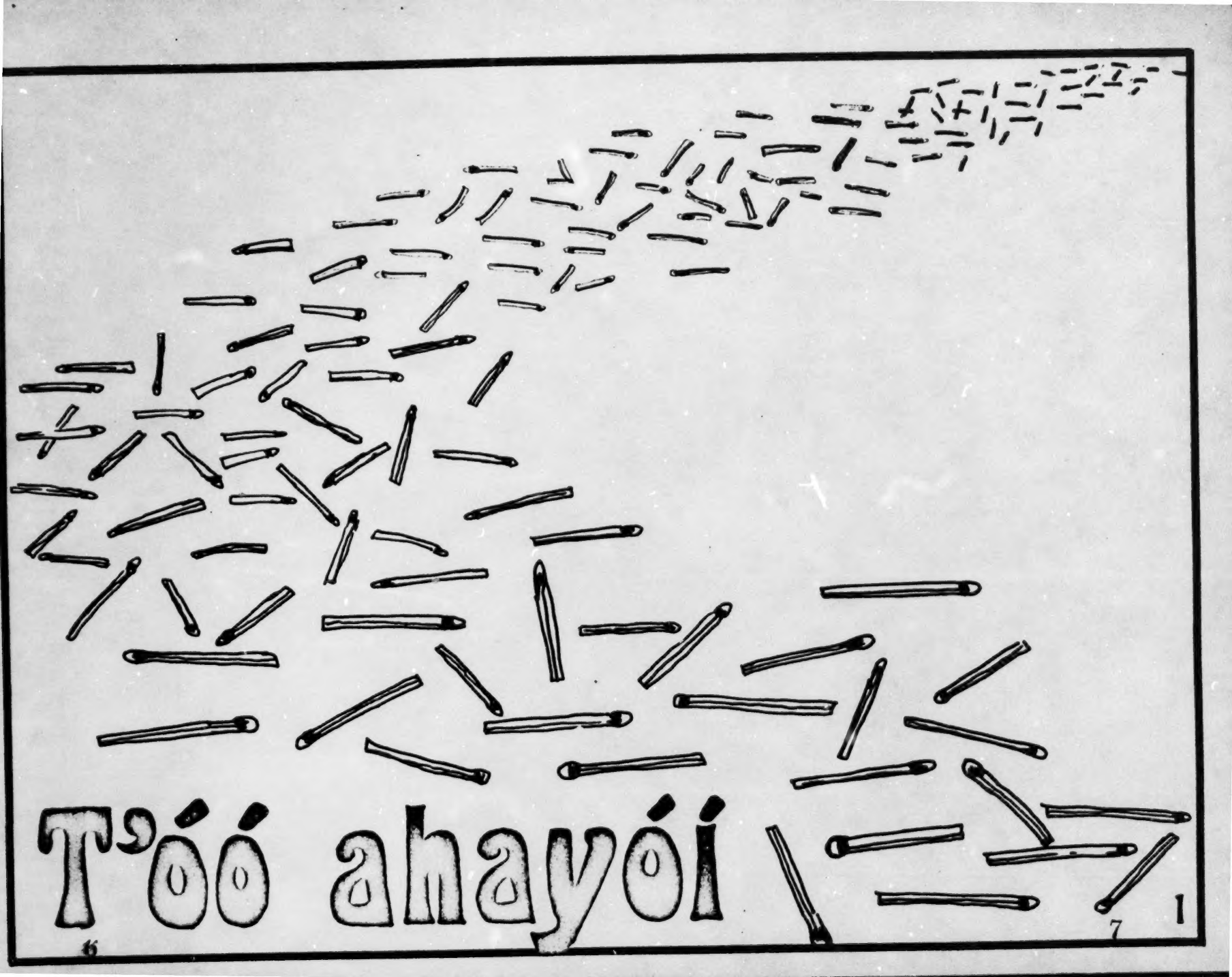
Albuquerque, New Mexico

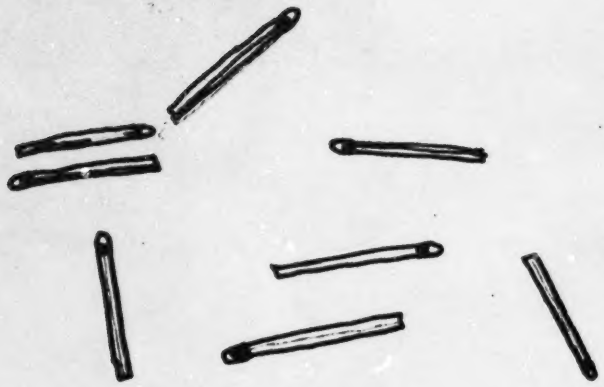
Ha'át'íísh át'é?

Díí éí ahí'iiltááhjí saad chodaa'ínígíí át'é. Ákchíní éí díí saad yéédósin doo t'áhdoo ółt'aj̨' binaash dah diit'éédgóó. Saad kót'éhígíí ákch'į̨́dí, a'oh, t'óó ahayóí, t'áá díkwíí, łą́ . . . áádóó t'óó ahayóí saad áájí bee yá'áti'. Díí naaltsoos bika'ígíí éí yinahj̨' nitsíkees dooleeł biniyé. Łahgóó naaltsoos bikáá'ígíí naakigo ndaashch'ą́'. Éí yiníł'į̨́go ałkéé' sinil dooleeł biniiyé.

This book contains vocabulary designed to introduce a few pre-mathematical concepts to the child before he is presented with mathematical concepts in a classroom situation.

The child will become acquainted with terms like "least," "most," "many," "few," and so on. Initially, each concept is introduced individually. Later on, different concepts are presented on the same page so that the child can identify differences between concepts.


T'óó ahayóí



T'ÁÁ DÍKWÍIDA

T'ÁÁ ÐÍKWÍÍ

T'ÓÓ AHAYÓÍ

4

ALÁAHDI

ata'gi ánéelch'ídí

Áłch'ı́ı́dí

NISH'NÁÁJÍ
6

NISHTŁ'AJÍ

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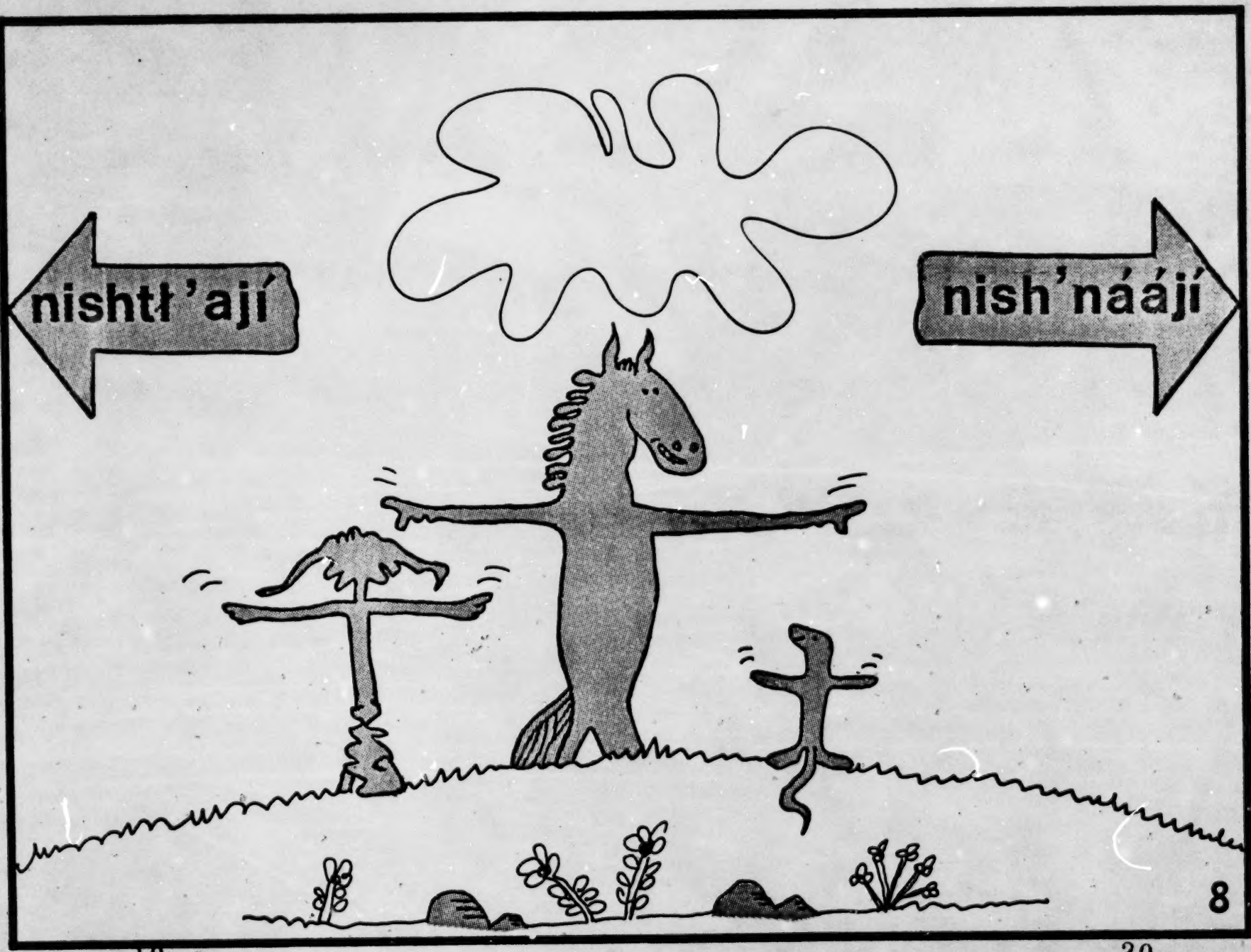
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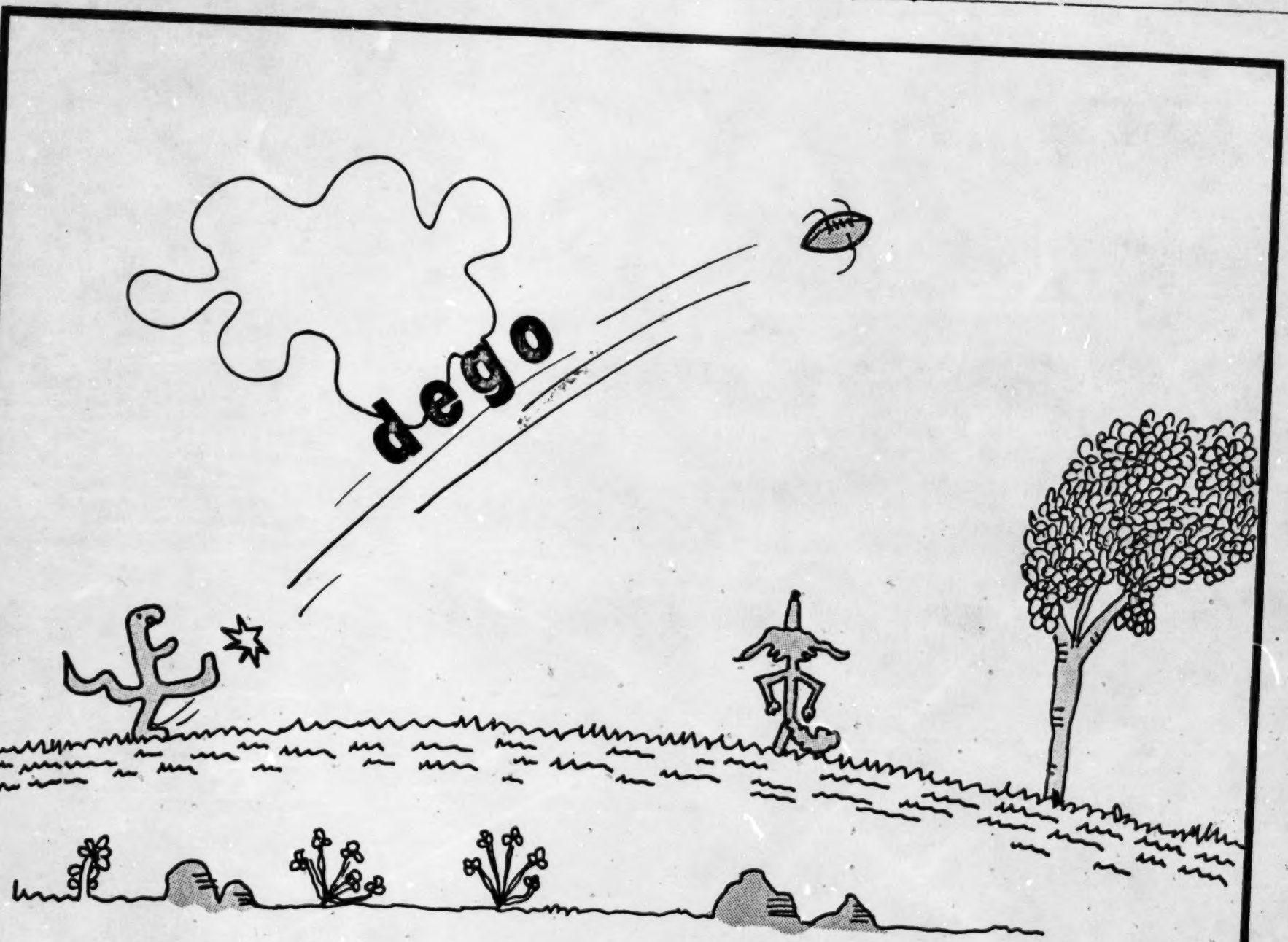
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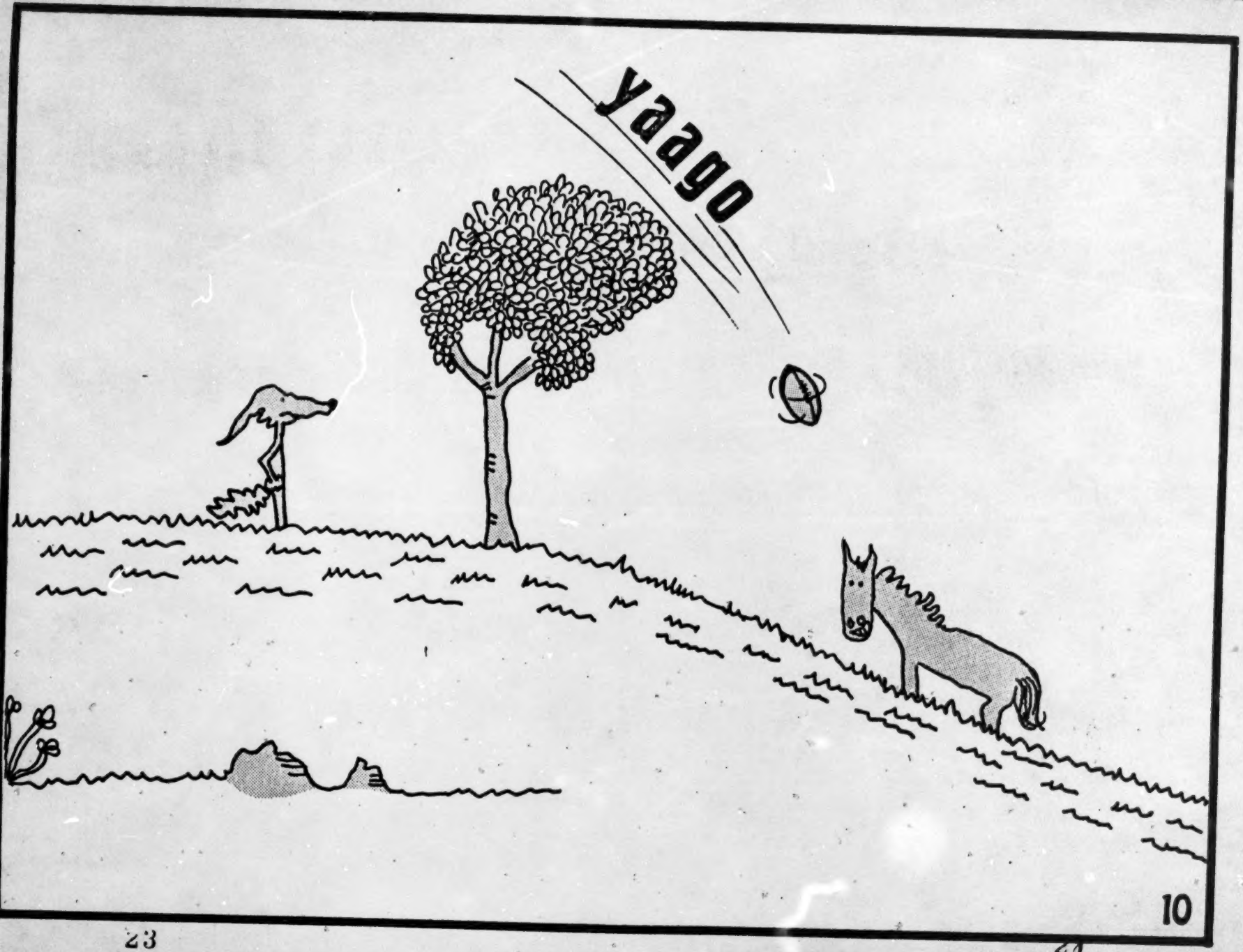
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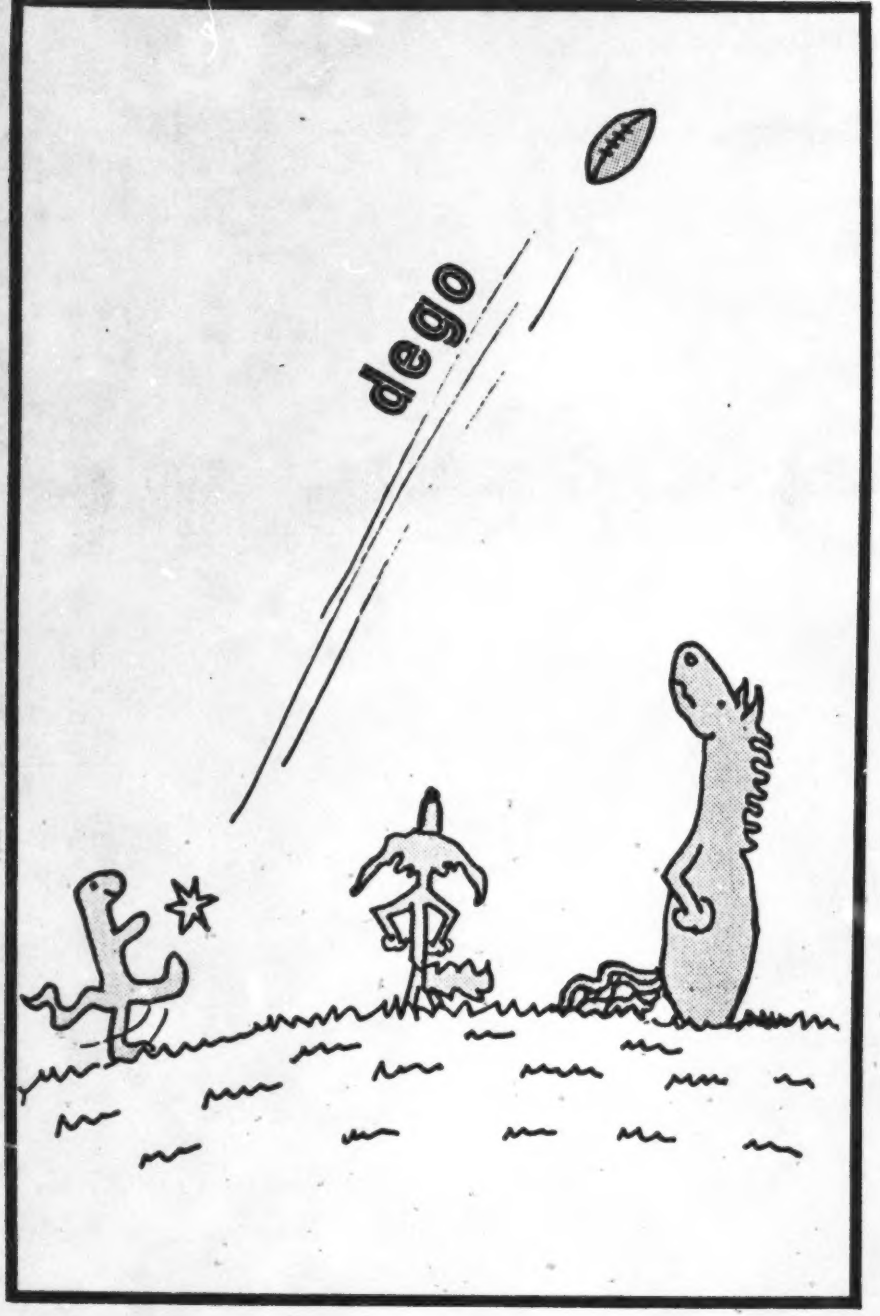
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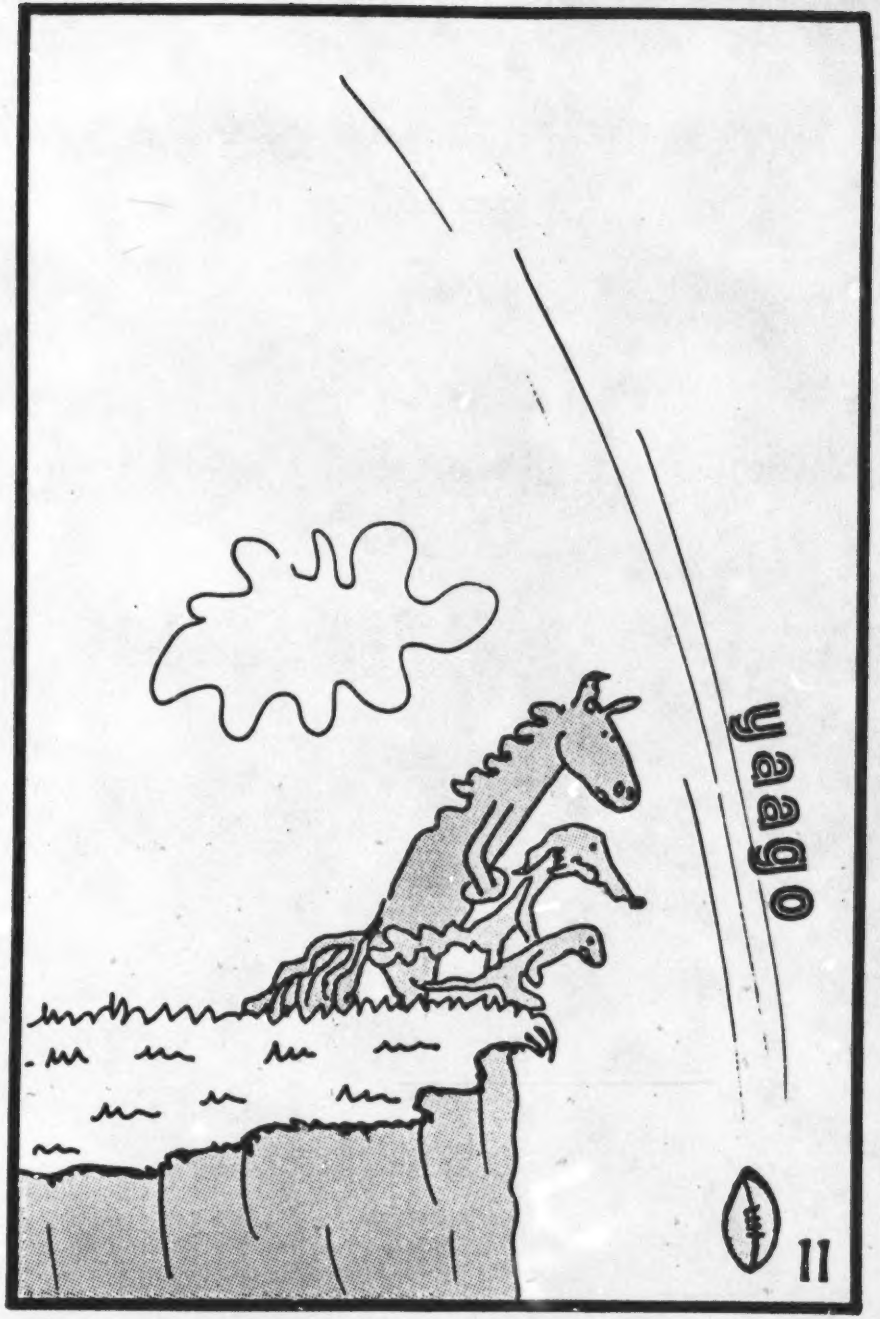
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